UNIT 3 · YEAR 7 ACADEMIC ENGLISH

Evidence & the Past

Big question: How do we know what really happened?

YOUR GOAL

Write a "How far…?" answer of 220–260 words using four sources.

PART 1 — Read the sources

Lessons 1–3

L1
Source detectives
I can say what a source can and cannot tell us.

L2
See it or think it?
I can tell an observation from an inference and give my evidence.

L3
What does it mean?
I can explain how the context changes what a source may mean.

PART 2 — Compare and judge

Lessons 4–8

L4
Two accounts
I can compare two accounts with both, however and whereas.

L5
The Black Ships
I can say what a source is useful for and why it is limited.

L6
The ship in the sand
I can take key-word notes and report a historian's reasoning.

L7
The city in the forest
I can compare a map or photo with a written description.

L8
Too fast for the ice?
I can say if a source supports, partly supports or challenges a view.

PART 3 — Write the answer

Lessons 9–12

L9
From evidence to claim
I can write a paragraph with a claim, evidence and an inference.

L10
The whole answer
I can finish a whole answer with a careful judgement.

L11
Assessment
I can show what I can do in a "How far…?" answer on four new sources.

L12
Improve your answer
I can say what worked well and improve one part of my answer.

KEEP GOING Add words to your Vocabulary book and phrases to your Language Bank.

HOMEWORK After Lesson 9, write the first part of your answer.

HOME CHALLENGES Practise at home after Lessons 2, 4 and 7.

YOUR ANSWER WILL SHOW THAT YOU CAN…

1. **Understand the sources**
2. **Use evidence**
3. **Make careful inferences**
4. **Compare the sources**
5. **Give a clear judgement**

ON ASSESSMENT DAY

- **15 min** read the sources and plan
- **35 min** write on your own
- **10 min** check, change, count